



**ZUNI PUBLIC SCHOOLS**

	District Rating	Designation
<b>Current Year 2009-10</b>	Not Met	CA-delay
<b>Prior Year 2008-09</b>	Not Met	CA

Test data are from school year 2008-2009.  
 AYP findings apply to school year 2009-2010.

**Report Contents:**

- AYP Ratings and Designations
- Grade Span Reports (Elementary, Middle, High)

**Key to Designations:**

- Progressing (none)
- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2
- Delay = made AYP, the first of two years required to return to Progressing

**Grade Span Summary**

	MATH			READING			OTHER		
	2009-10	2008-09		2009-10	2008-09		2009-10	2008-09	
Current Year	Not Met	Met	Progressing	Met	Not Met	CA-delay	Met	Met	Progressing
Prior Year	Not Met	Met	Progressing	Not Met	Met	CA	Met	Met	Progressing
Grade Span	Met Participation	Met Proficiency	Met AYP	Met Participation	Met Proficiency	Met AYP	Additional Academic Indicator	Met AYP	
All Students Districtwide	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Met	
Elementary (K-5)	Met	Not Met	Not Met	Met	Not Met	Not Met	Attendance	Not Met	
Middle School (6-8)	Met	Not Met	Not Met	Met	Met	Met	Graduation	Not Met	
High School (9-12)	Met	Not Met	Not Met	Met	Met	Met			

\* Too few students, does not meet minimum group size for evaluation

**Determination of the District NCLB Rating**

District AYP is determined from three indicators: Reading, Math, and Other (Graduation or Attendance). AYP in Reading or Math must be met by meeting both Proficiency and Participation targets. Graduation must be met in the High School grade span, and Attendance in the Elementary and Middle grade spans.

These indicators are examined within the three Grade Spans: Elementary (K-5), Middle (6-8), and High (9-12). The grade spans are the same for all districts and may not correspond with the configurations of schools in the district. AYP is met when the indicator (Reading, Math, and Other) is met in one more grade spans.

A district is designated as in Need of Improvement when it does not make AYP in the same indicator for two consecutive years. Designations are applied to the indicators of Reading, Math, and Other. The indicator designation is advanced when AYP is not met, across all three grade spans for two consecutive years. To exit from an indicator designation a district must make AYP in that indicator for two consecutive years.

The overall district designation follows from the most stringent designation of the three indicators. For example, if the district is Progressing in Math, SI-1 in Reading, and SI-2 in Other, the district is designated SI-2.

**Application of the One Percent Rule**

The One Percent Rule set by the US Department of Education requires that the percentage of students scoring Proficient or above on an alternate assessment cannot exceed one percent of the total number of students tested in the district. In districts where the one percent threshold was exceeded, a random sample of all proficient scores in excess of one percent were set to non-proficient prior to calculating AYP.

Grade Span -- Elementary

All Students in Grades 3, 4, and 5

ZUNI PUBLIC SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator	
	Math	Reading	Math	%	Reading	%	
	All Students	No	No	Yes	99	Yes	99
Caucasian						Yes	
African-American							
Hispanic							
Asian							
American Indian	No	No	Yes	99	Yes		99
English Language Learners <sup>3</sup>	No	No	Yes	99	Yes		99
Students with Disabilities	No	No					
Economically Disadvantaged	No	No	Yes	99	Yes	99	

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
	All Students	277	276	264	41.3	50	42.9	58.7	278	277	264	48.1	63	55.9
Caucasian					50							63		
African-American					50							63		
Hispanic	1		0		50			1		0		63		
Asian					50							63		
American Indian	276	275	264	41.3	50	42.9	58.7	277	276	264	48.1	63	55.9	51.9
English Language Learners <sup>3</sup>	242	241	230	37.8	50	42.4	62.2	242	241	230	45.7	63	55.4	54.4
Students with Disabilities	30	29	27	25.9	50	29.5	74.1	30	29	27	11.1	63	41.0	88.9
Economically Disadvantaged	277	276	264	41.3	50	42.9	58.7	278	277	264	48.1	63	55.9	51.9

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):<sup>7</sup>

95.6

Graduation Rate (%):<sup>8</sup>

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 52%

\* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.

Grade Span -- Middle School

All Students in Grades 6, 7, and 8

ZUNI PUBLIC SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	No	No	Yes	100	Yes	100
Caucasian						No
African-American						
Hispanic						
Asian						
American Indian	No	No	Yes	100	Yes	100
English Language Learners <sup>3</sup>	No	No	Yes	100	Yes	100
Students with Disabilities	No	No	Yes	100	Yes	100
Economically Disadvantaged	No	No	Yes	100	Yes	100

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient 4,6	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	301	301	294	17.7	41	34.5	82.3	301	301	294	34.4	57	50.2	65.7
Caucasian					41							57		
African-American					41							57		
Hispanic					41							57		
Asian					41							57		
American Indian	301	301	294	17.7	41	34.5	82.3	301	301	294	34.4	57	50.2	65.7
English Language Learners <sup>3</sup>	208	208	201	9.5	41	33.3	90.6	208	208	201	20.4	57	48.8	79.6
Students with Disabilities	40	40	40	7.5	41	25.0	92.5	40	40	40	7.5	57	39.0	92.5
Economically Disadvantaged	300	300	294	17.7	41	34.5	82.3	300	300	294	34.4	57	50.2	65.7

ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

Attendance Rate (%):<sup>7</sup>

91.0

Graduation Rate (%):<sup>8</sup>

1 Subgroups of 25 or more must meet AYP goals

2 95% of each subgroup of 40 or more must participate

3 Includes current English Language Learners (ELL) as well as those ELL within the past two years

4 Proficiencies only include students enrolled for the full academic year (FAY)

5 The size of the confidence interval is based on the number of students in the subgroup

6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

7 Must be 92.00% or higher

8 Must be at least 52%

\* Met AYP by Safe Harbor provision

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# Grade Span Report

## Grade Span --High School

All Students in Grade 11

ZUNI PUBLIC SCHOOLS

Rating Summary	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
All Students	No	Yes	Yes	96	Yes	98
Caucasian						No
African-American						
Hispanic						
Asian						
American Indian	No	Yes	Yes	96	Yes	
English Language Learners <sup>3</sup>	No	Yes	Yes	96	Yes	98
Students with Disabilities						
Economically Disadvantaged	No	Yes	Yes	96	Yes	98

Subgroup Detail	MATH							READING						
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sub>4,6</sub>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sub>4,6</sub>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
All Students	117	113	109	22.0	46	35.3	78.0	117	115	109	50.5	60	48.8	49.5
Caucasian					46							60		
African-American					46							60		
Hispanic					46							60		
Asian	1		0		46			1		0		60		
American Indian	116	112	109	22.0	46	35.3	78.0	116	114	109	50.5	60	48.8	49.5
English Language Learners <sup>3</sup>	112	108	106	22.6	46	35.2	77.4	112	110	106	51.9	60	48.7	48.1
Students with Disabilities	16	15	15	13.3	46		86.7	16	15	15	20.0	60		80.0
Economically Disadvantaged	117	113	109	22.0	46	35.3	78.0	117	115	109	50.5	60	48.8	49.5

### ADDITIONAL INDICATOR

For Elementary and Middle Schools

For High Schools:

**Attendance Rate (%)<sup>7</sup>:**

**Graduation Rate (%)<sup>8</sup>:**

48.1

<sup>1</sup> Subgroups of 25 or more must meet AYP goals

<sup>2</sup> 95% of each subgroup of 40 or more must participate

<sup>3</sup> Includes current English Language Learners (ELL) as well as those ELL within the past two years

<sup>4</sup> Proficiencies only include students enrolled for the full academic year (FAY)

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup

<sup>6</sup> <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient

<sup>7</sup> Must be 92.00% or higher

<sup>8</sup> Must be at least 52%

\* Met AYP by Safe Harbor provision

Subgroup details for groups with fewer than 10 students are masked to protect confidentiality.