



2009-10 School Accountability Report

New Mexico Public Education Department

School: 89025

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

| Met Proficiency Goal ¹ | | Met Participation Rate ² | | Met Additional Indicator |
|-----------------------------------|---------|-------------------------------------|---|--------------------------|
| Math | Reading | Math | % | Reading % |

School **A:SHIWI ELEMENTARY**
Grade Range: KN-05
District **ZUNI PUBLIC SCHOOLS**

| | Math | Reading | Math | % | Reading | % | Met Additional Indicator |
|--|------|---------|------|----|---------|----|--------------------------|
| All Students | No | No | Yes | 99 | Yes | 99 | Yes |
| Caucasian | | | | | | | |
| African-American | | | | | | | |
| Hispanic | | | | | | | |
| Asian | | | | | | | |
| American Indian | No | No | Yes | 99 | Yes | 99 | |
| English Language Learners ³ | No | No | Yes | 99 | Yes | 99 | |
| Students with Disabilities | | | | | | | |
| Economically Disadvantaged | No | No | Yes | 99 | Yes | 99 | |

| | School Ratings | Designation |
|----------------|----------------|-------------|
| 2009-10 | Not Met | SI-1 |
| 2008-09 | Not Met | Progressing |

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

| 2009-10 | MATH | | | 2009-10 | READING | | |
|---------|---------|-------------|------|---------|---------|------|-------------|
| | Not Met | Progressing | SI-1 | | Not Met | SI-1 | Progressing |

| 2008-09 | Met | Progressing | 2008-09 | Not Met | Progressing |
|---------|-----|-------------|---------|---------|-------------|
|---------|-----|-------------|---------|---------|-------------|

| | MATH | | | | | | | READING | | | | | | |
|--|-------------------------------|---------------------|-------------------|-----------------------------------|----------|--|------------------------|-------------------------------|---------------------|-------------------|-----------------------------------|----------|--|------------------------|
| | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY | Percent Proficient ^{4,6} | AYP Goal | Lower Bound Confidence Interval for Goal 5 | Percent Not Proficient | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY | Percent Proficient ^{4,6} | AYP Goal | Lower Bound Confidence Interval for Goal 5 | Percent Not Proficient |
| All Students | 133 | 132 | 127 | 26.8 | 50 | 39.9 | 73.2 | 133 | 132 | 127 | 45.7 | 63 | 52.7 | 54.3 |
| Caucasian | | | | | 50 | | | | | | | 63 | | |
| African-American | | | | | 50 | | | | | | | 63 | | |
| Hispanic | 1 | | 0 | | 50 | | | 1 | | 0 | | 63 | | |
| Asian | | | | | 50 | | | | | | | 63 | | |
| American Indian | 132 | 131 | 127 | 26.8 | 50 | 39.9 | 73.2 | 132 | 131 | 127 | 45.7 | 63 | 52.7 | 54.3 |
| English Language Learners ³ | 133 | 132 | 127 | 26.8 | 50 | 39.9 | 73.2 | 133 | 132 | 127 | 45.7 | 63 | 52.7 | 54.3 |
| Students with Disabilities | 15 | 14 | 15 | 20.0 | 50 | | 80.0 | 15 | 14 | 15 | 6.7 | 63 | | 93.3 |
| Economically Disadvantaged | 133 | 132 | 127 | 26.8 | 50 | 39.9 | 73.2 | 133 | 132 | 127 | 45.7 | 63 | 52.7 | 54.3 |

| ADDITIONAL INDICATOR | 2009-10 Met | | Progressing | |
|----------------------|-------------|---------|-------------|-------------|
| | 2008-09 | Not Met | Progressing | Progressing |

For Elementary and Middle Schools

For High Schools:

| | | | |
|--|------|--|--|
| Attendance Rate (%)⁷ | 95.0 | Graduation Rate (%)⁸ | |
|--|------|--|--|

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be at least 52%
 * Met AYP by Safe Harbor provision
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
 D School assigned District AYP rating for Reading .Math for the appropriate grade span; no tested students.